

CREDO
WORLD SCHOOL

DAHANU

CBSE affiliation No. 1130898



PROSPECTUS

ACADEMIC YEAR 2023-24

A CBSE curriculum school passionately
driven towards providing quality education
to the Future of the nation

YOUR FUTURE OUR PASSION



ONWARD WITH BELIEF



Credo World School prepares its students to be enlightened citizens of the world, to understand, contribute to, and to succeed in it. We will ensure that our students develop both the skills that a sound education provides and the competencies essential for success and leadership in the emerging creative economy. Our students will be repositories of a deep commitment to Indian ethos, cultures and traditions. We earnestly desire to train them to be sensitised towards environmental concerns and play their part in being true global citizens.

A Diverse Learning Organization

- Excel as a learning organization
- Adapt and learn from change
- Continually improve our quality of service
- Adopt the best pedagogical practices
- Promote Learning that is deep and lasting

Holistic Development of Every Student

- | | |
|-------------------------|---|
| • Physical | - Healthy body development |
| • Mental & Intellectual | - Structured cognitive development |
| • Social & Emotional | - Form and sustain positive relationships. Experience, manage and express emotions. Explore and engage with the environment |
| • Ethical Values | - Integrity, Commitment, Respect, Responsibility & Collaboration |



MESSAGE FROM THE CHAIRMAN

"The strength of the developed world today is in its excellence in academics and the resultant creativity. Pursuit and relentless search for excellence are our objectives, this actually means adherence to high standards set for Credo Schools: trained teachers for uniform skills; detailed planned syllabus; and co-curricular activities with active participation by all students leading to their all round development. With CWS Dahanu we have attempted to build a school that will provide an education that remains after classroom teaching is erased from our minds. Good luck and God bless!"

Anuj Agarwal

Chairman, Credo World School (Dahanu)

Pro-Vice Chairman, Delhi Public School, Panvel (Navi Mumbai)

Director, Delhi Public School, Megacity (Kolkata)

Director, Delhi Public School, Domjur (Howrah)



MESSAGE FROM THE PRINCIPAL

As the instructional head of Credo World School Dahanu, I am delighted that the school's values align with my personal values of integrity, respect, innovation and a sense of community. Credo World School Dahanu strives for excellence by preparing and equipping the students with skills that will enable them to be self-directed, realistic and responsible decision makers when solving problems that they will encounter in our ever-changing world. Each learner will gain from the life at school and become balanced global citizens.

Our motto is enmeshed in our everyday teaching and helping us bring our aims to fruition is a team of dedicated and enthusiastic faculty who are contributing to the learning environment that the school aspires to have. We also welcome and encourage an open and positive communication with our parents whom we see as our partners in education of the children.

Looking forward to a very fulfilling journey ahead!

Indrani Guha
Principal
Credo World School (Dahanu)



MESSAGE FROM THE MANAGING DIRECTOR

"Let us think of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into benefit for everyone and greater strength for our nation." (John F. Kennedy)

I have been significantly driven by the desire to give to the children of Dahanu an environment where they can choose to enrol and give shape to their dreams and desires. This formed the intrinsic motivation to create a school that is on a par with any top school in the nation and so Credo was born. The journey so far has been very exciting and we are shaping up quite well. The values and environment we provide for our children are sustainable and will see them successfully through their formative years. The investment we put in to our children today will help them achieve greater heights and create the unimaginable.

My sincere thanks to the Principal, the entire team of teachers and other staff members without whom these successes – big and small – would not be possible. They not only teach the children the academic subjects but are nurturing India's Tomorrow!

I thank the Parents for the trust in the school and we look forward to cementing the relationship as the school grows in strength.

Mihir C. Shah
Managing Director
Credo World School (Dahanu)



WHAT MAKES US TRULY DISTINCTIVE

- ◆ ◆ ◆
- The only CBSE school in Dahanu
- Celebrates a culture of excellence in academics and the all-round development of children
- Offers an integrated curriculum from Nursery to Class X, drawing upon the best of national and international practices, while following all the Board guidelines
- Talented, passionate and dedicated teachers with the zeal to make a difference
- individualised attention to each child to cater to our diverse learning needs
- Upholds Indian culture and values, whilst fostering global citizenship
- Experiential Learning; Art Integrated Learning, Skill based learning practised
- Safe and secure learning environment, with focus on student well-being
- Student leadership opportunities including exposure to leaders, innovators and successful personalities from all walks of life
- Follow Positive Psychology Interventions hence success and every small milestone is celebrated.

LEARNING AT CREDO WORLD SCHOOL

We at Credo World School, use a variety of engaging teaching and learning methodologies that challenge and motivate learners to excel. It focuses on nurturing in them knowledge and skills essential for success in the 21st century. Inquiry-based and application-oriented approaches across all subjects and age groups enable students to learn about and respect a range of ideas, independently and collaboratively with others. It helps them develop new perspectives and take responsibility for their learning. Our teachers make use of Multiple Intelligence Strategies, Inter-Disciplinary Learning, Project-based learning, Brainstorming, Role play, Interactive Discussion, Self and peer evaluation to make learning more engaging and effective.

Our curriculum design helps students:

- To set clear learning goals for themselves and work towards them
- To apply classroom learning to real world problems
- To develop confidence to work with information and ideas – their own and those of others
- To take responsibility for themselves and their actions and be respectful of others
- To become reflective learners and be able to identify their ongoing learning needs
- To be creative, innovative and fully equipped for future opportunities and challenges
- To be articulate, effective communicators, and to express themselves appropriately
- To empathise with others and understand and appreciate diversity
- To develop as responsible individuals who enjoy a healthy, active and balanced lifestyle
- To be engaged citizens, contribute to the community and address global challenge



SCHOOL LEARNING STAGES

Nursery

Age - 3 Years

KG I

Age - 4 Years

KG II

Age - 5 Years



Class VI

Age - 11 Years

Class VII

Age - 12 Years

Class VIII

Age - 13 Years



Pre Primary

Primary

Middle School

Senior School



Class I

Age - 6 Years

Class II

Age - 7 Years

Class III

Age - 8 Years

Class IV

Age - 9 Years

Class V

Age - 10 Years

Lower Primary

Upper Primary



Class IX

Age - 14 Years

Class X

Age - 15 Years



PRE PRIMARY

NURSERY, KG I, KG II

Each child embarks on an educational journey and discovers a lot about the environment. The main aim of our Pre-primary education is to help each child attain optimal perceptual and motor coordination levels, cognitive and socio-emotional levels as the basis for readiness for school education and life in the society. The starting ground is the uniqueness of the child, active learning and finally integration in a group which is done in a nurturing, happy and safe environment in our school.

The learning approach includes:

- Creative expression
- Literacy
- Numeracy
- Self and social awareness
- Physical skills

Methodology used is experiential in nature. Each day is planned so as to reflect a balance of individual and group activities, outdoor and indoor activities, active and quiet activities, free and guided activities to foster all aspects of development.

NURTURING THROUGH EDUCATION



SCHOOL HOURS

Monday to Friday

Nursery to KG 2 - 9:15 AM to 1:15 PM

Saturday

All Saturdays will be Holiday

PRIMARY

Class 1 to 5

In the Primary years, the focus is on encouraging inquiry, exploration and on inculcating confidence in key learning skills like – reading, writing, listening, speaking, information technology capability, problem-solving, observation and measurement. Children are encouraged to speak and perform at assemblies, concerts, drama productions to gain confidence in their ability to communicate to a wider audience.

We recognize that children at this level are active, curious, experimental, imaginative and, above all, disconcertingly frank. Each child is an individual with his or her own unique abilities, interests, aspirations and expectations. Therefore, our curriculum in these classes is structured to encourage and motivate them to become self-confident, self-reliant and self-disciplined learners.

NURTURING THROUGH EDUCATION



SCHOOL HOURS

Monday to Friday

Class 1 & Class 2 - 9:15 AM to 1:15 PM

Class 3 to Class 5 - 7:45 AM to 2:45 PM

Saturday

1st & 3rd Saturday will be Holiday &
other Saturdays will be Half Day

MIDDLE SCHOOL

Class 6 to 8

Our approaches to learning emphasize interdisciplinary instruction, exploration, practical application and cooperative learning. Learning opportunities are presented through a variety of instructional methods. Instruction in the middle school places emphasis on the continued acquisition of basic skills and higher order thinking skills and acknowledges the importance of experiential learning alongside classroom learning. Learning activities generally begin in areas familiar to the learner and lead to new areas of interest thereby equipping them with skills for the future.

NURTURING THROUGH EDUCATION



SCHOOL HOURS

Monday to Friday

Class 6 to Class 8 - 7:45 AM to 2:45 PM

Saturday

1st & 3rd Saturday will be Holiday &
other Saturdays will be Half Day

SENIOR SCHOOL

Class 9 and 10

This is the culminating stage of secondary education wherein students are prepared for the Board exams and transition to the next phase of their educational journey. By this stage students become independent learners and take the responsibility of setting their targets and achieving them. They are trained to acquire Cognitive excellence. Students are encouraged to participate in a host of co-curricular activities including exhibitions, elocution, debates, quizzes, essay writing and so on to enhance self-awareness, explore innate potential and attain mastery over their competencies. They participate in Dance, Drama, Art & Craft, Western and Indian Music, Yoga and other Intra & Inter School activities. They organise and participate in Inter-house cultural and sports events, thus developing leadership skills and team spirit. Community service is an integral part of the learning, with students actively involved in various service projects.

Our Curriculum also aims to imbibe the 21st century learning and life skills alongside inculcating values that foster cultural learning and international understanding in an interdependent society.

NURTURING THROUGH EDUCATION



SCHOOL HOURS

Monday to Friday

Class 9 and 10 - 7:45 AM to 2:45 PM



Saturday

1st & 3rd Saturday will be Holiday &
other Saturdays will be Half Day

ALL ROUND DEVELOPMENT

Our aim is to adopt a model of education that in addition to the traditional academic components, we are actively cultivating the holistic development of the children: which include emotions, social skills, spiritual beliefs, community service, and their role in the greater world.

Every child take part in multiple clubs. Hobby club is conducted every Monday and the Sports club is conducted every Friday.

360 DEGREE DEVELOPMENT

- Public Speaking
- Music & Dance
- Exhibitions
- Yoga
- Dramatics
- Foreign Language
- Community Connect
- Creative Club
- Math & Science Club
- Reading Program
- Life Skills
- Literacy
- Scouts, Guides, Cubs and Bulbuls

SPORTS ACTIVITIES

- Swimming
- Football
- Basketball
- Cricket
- Chess
- Taekwondo
- Table Tennis



Specialized coaches are hired for different sports such as Basketball, Football, Table Tennis etc. Swimming is recognized as not only a sport, but as a lifesaving skill too. Guided coaching is provided from Class 1 onwards.

ENVIRONMENTAL CONSCIOUSNESS

Credo World School has been constantly striving to instill in its students, a sense of responsibility towards the planet. Each and every member of the school is committed to imbibing sustainable practices and striving towards a life in harmony with nature.

Some of the activities undertaken are:

- Save energy and Save Water practices
- Recycling of paper
- Nature Walk & Farm Visits
- Container Gardening & Vertical gardening
- Green Corner in the Classrooms
- Exhibition on Sustainable Goals
- Maker's Market on Recycled, Upcycled and Reusable products
- Street plays





INNOVATIVE PRACTICES

Our endeavour is to constantly imbibe practices that enhance the learning experience of the students.

Our Teaching learning strategies include

- Use of Bloom's taxonomy in all aspects of Cognitive development
- Multiple intelligences
- Blended Learning through Ed tech Tools (like Padlet; Thinglink; Nearpod; Kahoot; Quizziz; Google Slides; Jamboard; Ed Puzzle; Parlay etc) to create e-learning classrooms and also to facilitate synchronous and asynchronous learning.
- Interdisciplinary teaching-learning approach, STEM and STEAM engage students in higher order thinking tasks of critical thinking, analyzing, synthesizing and evaluating.
- Sensorial learning; Project based Learning; Collaborative learning, Experiential Learning; Goal driven evaluation practices and Art Integrated Learning.

COMMUNITY SERVICE



Nukkad Natak on Social Messages



Sewa Week – Food Donation Drive



Blood Donation Drive



Donate Old clothes drive



Charity Drive organized to buy gifts for Zila Parishad School



PARENT CONNECT

We believe that parents play a key role with their continuous support that helps us move towards success. Parents are highly valued members of our community and partner with us in the education of their children. Parent volunteers are welcome for helping us out with stage productions, art and craft activities, sport activities and field trips.



Our Parent Engagement Programmes include

- Building The Bond - An opportunity for parents to experience and participate with their children during the Club and Sports activity
- Principal's Session once a term
- PTM'S are held 4 times in the Academic Year to discuss the progress of the child
- Annual e- newsletter
- Parent Workshops by specialists
- Parent as a mystery teacher and as a guest speaker during school assemblies



PROFESSIONAL DEVELOPMENT PROGRAMS

Great teachers help create great students. In fact, research shows that an inspiring and informed teacher is the most important school-related factor influencing student achievement, so it is critical to pay close attention to how we train and support both new and experienced educators. Through our continuous professional development programs we enable the teachers to keep pace with new research on how children learn, emerging technology tools for the classroom, new curriculum resources, and more.

Every teacher prepares his/her IDP and is supported by minimum 50 hours of training in a year. The school also conducts regular Professional Development Programmes for the Admin Staff as well in order to keep them ahead of the curve.

ASSOCIATION WITH PROFESSIONALS



IKEGAI

Ikegai is a Japanese term that translates to 'a reason for being'. It is an Educational Consulting company with a collective experience of thirty years."

JARMA

Detailed health checkup is conducted twice a year by a panel of experts.

HLS

Human Resource Development is done through training, counselling and consultancy by HLS. Mr Amitabh Mohan acts as a mentor to the school.

MOTIVATIONAL INITIATIVE:

Staff recognition is a great incentive and motivation of continual progress and good behaviour. It does wonders for the staff's morale and enthusiasm, it's only natural for them to continue to work hard and do their very best and to be the shining STAR of the School.

PROGRAMS FOR ADMIN AND SUPPORT STAFF

The school believes in empowering every member of the school and regularly conduct workshops and motivational sessions to equip them with the skills needed to enhance their performance.



In the present era the central aim and purpose of all education is the child and Credo Group works with a vision to create a world where every child -across socio-economic boundaries-learns with understanding. I extend my best wishes to Credo World School team at Dahanu for believing in that every child is unique and has inborn gifts and talent. I am privileged to be part of this progressive group and look forward to seeing Credo World School finding ways to improve the quality of student learning in Dahanu.

Anita Dua
Principal
DPS Panvel (Navi Mumbai)



I wish Credo World School the very best and sincerely wish it becomes an institution which will continually define the future of students and make them holistic citizens for the future. I am hopeful that with its wonderful infrastructure and inclusion of latest technology system, the school will attain greater heights and establish an unlike identity for itself in the educational scenario of the country.

Good luck and God Bless!

Indrani Sanyal
Principal
DPS Megacity (Kolkata)



Credo World School has established successfully with aplomb through hard work, commitment and introducing innovative methods of teaching-learning instructions. The dedicated team values every child and strives to give them tools to succeed in developing their innate gifts through novel learning experiences. What impresses me is the vision of Mr. Anuj Agarwal who aims high to be the best by putting children at the heart of everything he believes, envisages and executes. I extend my best wishes for a successful year ahead.

Sunita Arora
Principal
DPS Domjur (Howrah)



CREDO
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DAHANU

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